



What does a "4" Look Like – HIGHLY EFFECTIVE Artwork

Learning Standards #1: Creating – student understands how to express their ideas in artwork. **#2: Use of Materials:** student uses art materials appropriately for their purposes and intent.

COLOR: Primary, Secondary and intermediate Colors, tints and shading. Excellent coloring skills.

TEXTURE: 5 or more textures. How something looks like it feels

VALUE: Lights and darks of a color, different greens, reds, etc.

SPACE: Overlapping, things smaller in background, middle ground area, large objects in foreground

LINE: 5 or more line designs: wavy, curve, straight, zig zag, loopy, horizontal, vertical, etc.

SHAPE: 5 or more Geometric and Organic shapes (each)



What does a "3" Look Like – EFFECTIVE Artwork

Learning Standards #1: Creating – student understands how to express their ideas in artwork. **#2: Use of Materials:** student uses art materials appropriately for their purposes and intent.

COLOR: Primary & Secondary Colors, no tints or shading

TEXTURE: Less than 5 textures. How something looks like it feels

VALUE: one value of color. No lights or darks of a color.

SPACE: Overlapping, but limited sense of Space.

LINE: less than 5 line designs: (see above list).

SHAPE: less than 5 Geometric and Organic shapes (each)



What does a "2" Look Like – DEVELOPING Artwork

Learning Standards #1: Creating – student understands how to express their ideas in artwork. **#2: Use of Materials:** student uses art materials appropriately for their purposes and intent.

COLOR: Basic coloring skills, no tints and or shading. Little originality/creativity use of color

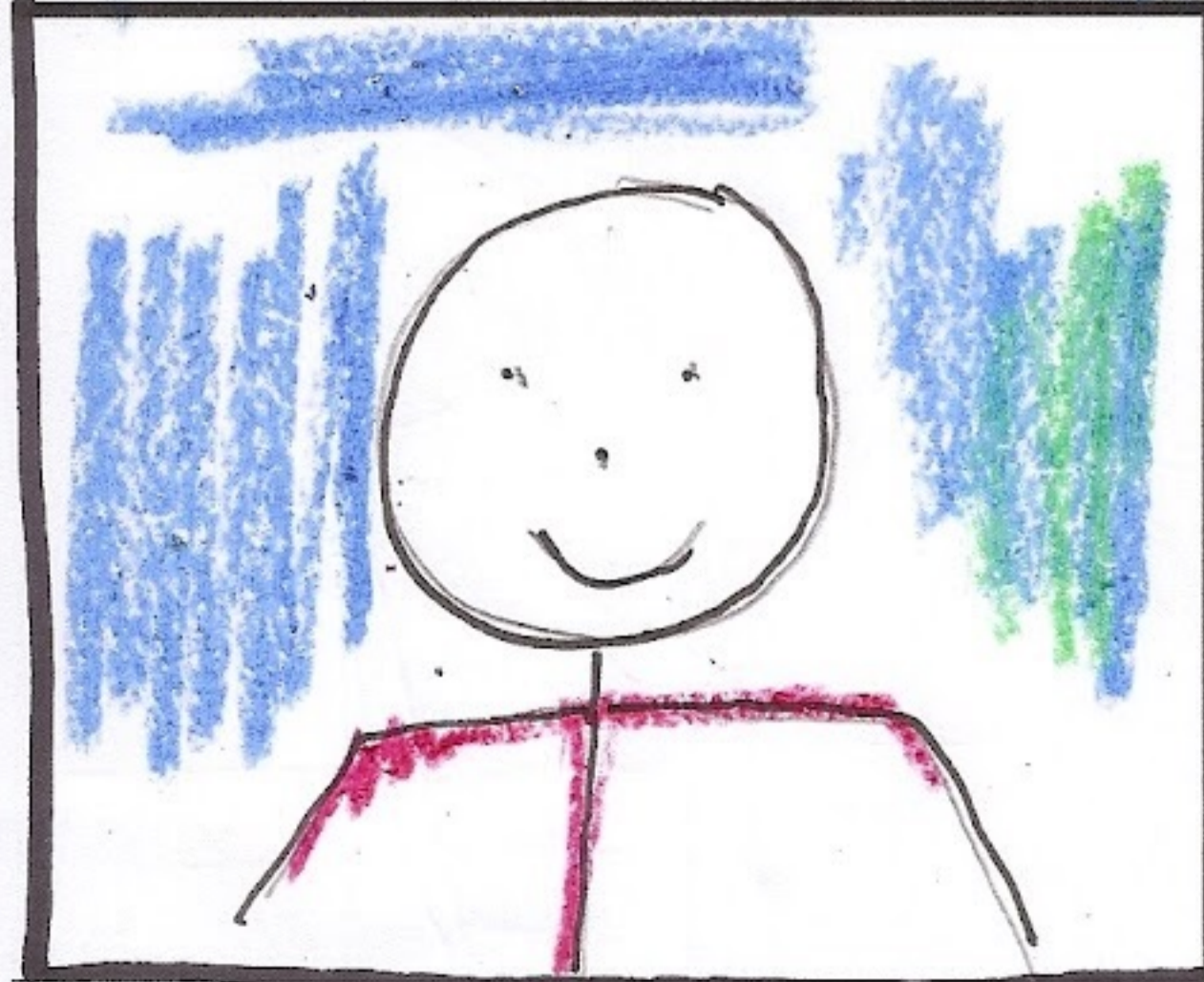
TEXTURE: no texture : How something looks like it feels

VALUE: one value of color. No lights or darks of a color.

SPACE: no overlapping of objects, and limited sense of Space.

LINE: less than 5 line designs: (see above list).

SHAPE: Basic Geometric and Organic shapes, (circle, triangle, rectangle, square)



What does a "1" Look Like – INEFFECTIVE Artwork

Learning Standards #1: Creating – student understands how to express their ideas in artwork. **#2: Use of Materials:** student uses art materials appropriately for their purposes and intent.

COLOR: weak coloring skills. Shapes not colored in. Little originality/creativity use of color

TEXTURE: no texture : How something looks like it feels

VALUE: one value of color. No lights or darks of a color.

SPACE: no overlapping of objects. All Objects on the same line of space.

LINE: less than 5 line designs: (see above list).

SHAPE: Basic Geometric and Organic shapes, (circle, triangle, rectangle, square)